



# FAMILY INTRODUCTION SHEET

## from

# THE PHILIPPINES



Date : September 29, 2022  
Area : 14-01-5004  
Province : Bulacan  
District : City of San Jose Del Monte  
Community : Pabahay Resettlement  
Nationality : Filipino

Dear Sponsor,

On behalf of Pearl S. Buck Foundation-Philippines, Inc. (PSBP), I am pleased to introduce Jay Keanna C. Espera and her family. Born on January 12 2005, she is now an active 17-year-old girl. They call her Keanna as her nickname.

Keanna is in good health and did not suffer any major illness this past year. She is an active 12th grader student at Electron College of Technical Education, a private school located 4 kilometers from their residence. She rides a jeep or tricycle in going to and from her school. Her performance in school is above average. She dreams of becoming a Teacher someday.

As a young child, Keanna loves to play. She likes to play hide-and-seek, patintero and piko with her friends. Some of her favorite hobby is watching and reading. More than just enjoying his childhood through playing and doing his recreational activities, she helps in the daily household chores as well like washing dishes, washing clothes, cooking and running errands during her spare time.

Keanna lives with her Family. Her Father, Jingle Espera, 41 years old, works as a Technician and earns \$145 a month while her mother stays at home to take care the needs of the family. Their earnings are usually spent on basic necessities like food, education, utilities and medicines. I would like to introduce to you the other members of the family:

Name	Sex	Age	Relation to SC	Current Activity	Health Condition
Hanna Cocalnas	Female	40	Mother	Housewife	Good Health

Jag Lawrence Espera	Male	22	Brother	Student	Good Health
Jay Harley Espera	Male	20	Brother	Student	Good Health
Jag Zyka Espera	Female		Sister	N/A	Good Health
Jay Hanjin Espera	Male		Brother	N/A	Good Health

The family has been in the area for more than 17 years now. They are living in a rented house cost \$40 a month. The house is built with G.I Sheets for the roof and cement for the floor and walls and in needs of repair. It has 1 room and 1 window which provide for the ventilation of the house. They are privileged to be provided with the basic utilities like electricity and water supply. The family eats three meals a day with rice, fish and vegetables being the usual combination. They get their water from a pumpwell which they owned and use super-kalan for cooking. The family uses a water-sealed type of toilet and their household garbage is disposed of through government waste disposal system.

Like any other Filipino family, the Espera family wishes to improve their quality of life. The parents dream of having their children complete their education, enjoy good health, have a clean and orderly house and most importantly, increase their income.

PSBP, together with the community, has implemented programs in health, education and psycho-social development and protection that benefit the children, their families and communities. We hope that the Espera family will be a part of our programs.

Keanna and her family need assistance and your sponsorship will usher in new hope and confidence in the family as they work together for a brighter future. PSBP commits to facilitate a development process for the family so they may achieve lasting improvement in their lives.

Keanna and her family look forward to communicating with you in English to share important family events in the future.

We hope that you find this new partnership meaningful and rewarding.

Very truly yours,



Teresita R. Latoza  
Executive Director



Tutorial Documentation Report  
(2<sup>nd</sup> Week of January)



Remarks:  
• Zane listens and really try to understand and I wait too much time for her answer about my question related to the topic I provided.  
• Zane always active and I tried my best to avoid intimidation on Zane's part especially they are together on early part of tutoring to be more comfortable as friends and buddy to each other.

JANUARY 24, 2022  
• Review about previous lesson  
• Usage of IS, ARE, WAS AND WERE  
• Activity



Remarks:  
Since this is the first time, I tutor them one at a time, I focused on them and spent longer time.

(Discussion)  
... Letters (Discussion)



Elementary: 27

Junior H.S.: 43

Senior H.S.: 27

College Scholars:

H.O.: 24

ICS: 1

...arl: 4

...: 5

...nton: 1

Boys:

Girls:





Elementary:	43
Senior H.S.:	27
College Scholars:	24
H.O.:	1
S.:	4
arl:	5
nton:	1
Boys:	7
Girls:	1

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